



Saskatchewan Association for Community Education (SACE)

SACE Fall In-service and Planning Day

Theme: Developing Global Citizenship

“Using Technology in our Classrooms & Communities”

Friday, September 21, 2018 - 9:30 am – 3:30 pm

German Cultural Center - Saskatoon – 160 Cartwright Street East

9:30 – 10:00 Registration and Networking: *refreshments served*

10:00 – 10:05 Opening Remarks & Introductions: *Carolynn Arcand, SACE Board Chairperson*

10:05 - 11:15 International Indigenous Speakers Bureau (IISB) presents the VIP- Virtual Interactive Presentations

Shannon Loutitt-CEO, International Indigenous Speakers Bureau(IISB)

Yes, Now you can actually book a global Indigenous speaker that will inspire your students/community, right here where they live!

Join us for the **INAUGURAL VIP** presentation to hear more about how VIP will impact the education system, as it relates to Indigenous Knowledge access, how to book speakers and how this exciting new opportunity can mean a life changing experience for your students/community.

The International Indigenous Speakers Bureau-IISB, is the first bureau of its kind in the world. The organization came together, in part, to create opportunities for Indigenous and non-Indigenous communities to connect and build bridges, by providing access to a wealth of Indigenous Speakers around the globe.

Founded here in Saskatchewan, IISB was built on the belief that through education and understanding we can create prosperous pathways of reconciliation for all future generations.

Inspired by this belief in education, IISB has been developing a fresh application of cutting-edge technology, designed to bring indigenous role models and content from around the world, directly into the classroom.

These **VIPs** will provide educators with an interactive learning experience that connects to their curriculum and their students. IISB will make finding indigenous knowledge and perspectives easier and affordable.

11:15 – 12:00 Noon “Thriving Youth, Thriving Communities – How Saskatchewan Alliance for Youth and Community Well-being (SAYCW) Uses Technology to Meet our Mission.

*Presenter: Eileen Schmidt (MSW, RSW) is the School-Community Engagement Coordinator with the Saskatchewan Alliance for Youth and Community Well-Being (SAYCW)**

As schools and communities are building their capacity to serve others through technology, SAYCW has taken a leaf out of the same book. This presentation will review how SAYCW has used and intends to use technology to improve the health and wellbeing of youth, schools and communities.

Highlights from this presentation will include valuable Thriving Youth, Thriving Communities provincial survey **data**, the **resources** SAYCW provides online (for schools specifically), information on the SAYCW Healthy Schools and Communities **Grant**, and an update on the second cycle of Thriving Youth, Thriving Communities Survey, which will be launching online **Winter 2019**. Opportunity to ask questions on how SAYCW can help you empower your youth, schools and communities will be provided.

**SAYCW is a partnership of health, education and community stakeholders dedicated to improving the health and well-being of the Saskatchewan population. SAYCW seeks to support schools and communities to learn more about the health and well-being of their youth, and helps schools and communities connect with stakeholders and resources, so that together, they can act on opportunities to improve youth health and well-being.*

12:00 – 12:30 PM Lunch and networking Traditional German Luncheon (see menu page 4)

12:30-1:00 PM Noon hour address

Ministry of Education - “Inspiring Success” Renewal – Background & Plans Moving Forward
Chris Belhumeur, Policy Advisor, Strategic Policy Unit, Strategic Policy and Planning Branch, Ministry of Education

The Ministry of Education is pleased to have collaborated with education stakeholders and First Nations and Métis organizations to update and renew *Inspiring Success: First Nations and Métis PreK-12 Education Policy Framework*.

This policy framework is the umbrella for all actions related to First Nations and Métis education at the provincial level, school division level, and in school communities. Participants will learn about the vision and goals of this policy framework and will dialogue on actions to support its implementation. In advance, participants are encouraged to review *Inspiring Success* available at:

<https://www.saskatchewan.ca/residents/education-and-learning/first-nations-and-metis-education>

1:00 – 1:45 pm Understand Us Mental Health Campaign, St. Gregory School, Regina

Brett Matlock, Teacher, St. Gregory School, Regina

Olivia Pearce & Zoe Nelson, Students, St. Gregory School, Regina

Brett, Olivia and Zoe will describe their work as advocates for Mental Health and St. Gregory Schools’ partnership with the Volunteer Based, Non-profit organization “Understand Us” founded by Jim Demeray understandus.ca

Becoming a global citizen undoubtedly has a positive correlation with being an advocate for social justice. Although this is often a part of the hidden curriculum of education, as it is a lesson learned but not openly intended, this does not necessarily have to be solely an epiphenomenon of education. Rather, with an increasing use of technology in the classroom, students and educators now have the ability bridge the gap between intended and hidden curriculums in a more overt capacity. In this presentation, Brett Matlock will show how a grade 7 and 8 classroom has utilized technology as the medium to become global citizens through being advocates for erasing mental health stigmas, and investing in individual and global resilience and strength for the future. This presentation will also look at the class partnership with the mental health initiative Understand Us and founder, Jim Demeray. We are also pleased to include student perspectives on global mental health education from Olivia Pearce and Zoe Nelson.

“I believe too many humans live with invisible pain and we refuse to see it, hear it or acknowledge it. I refuse to allow the Mental Health chair to remain empty at the table; I will fill it and give it a voice. I will make this pain visible, make vulnerability the pathway to beauty, celebrate the imperfect, and be fearless in the fight for human understanding” Jim Demeray

1:45 – 2:25 pm Saskatchewan Rivers Public School Division - Students, Technology and the Global Community

Ron Fines, SRPSD Middle Years/Technology Instructional Coach

Stacey Monette, SRPSD Middle Years/Technology Consultant

The world our students live in today is quite different from the world students lived in just a few years ago, Saskatchewan Rivers Public School Division is continually looking for ways to evolve to meet the needs of our students as they interact within a global community.

Stacey and Ron will discuss how their schools use of technology bridges the gap between global communities and digital safety. They will discuss the technology they use to build global communication and awareness, as well as the technologies they introduce to get their students engaged and ready for the future. You won't want to miss this presentation to hear about the amazing things that even very young students are able to do using the latest technology!

2:25 – 3:00 pm Design Lab, Caroline Robins Community School, Saskatoon - Increasing Engagement with Engineering and Design at Every Grade Level.

Russell Munkler, Teacher Librarian; Grade 7

Caroline Robins Community School, Saskatoon Public Schools

Design Thinking and using the Engineering Design Process are becoming increasingly important skills for tomorrow, and today. We know that women and Indigenous peoples are underrepresented in the field of engineering. With these two concepts in mind, we are prototyping a Design Lab at CRCS to increase engagement with engineering and design at every grade level.

In January, we began our first iteration of the Design Lab. We chose three classes to go through an eight-week course. The grade 1/2 class built cars using cardboard tubes as the body, skewers as the axles, and anything round they could find as wheels. The grade 4/5 class worked in groups of three to build a catapult. The grade 7 class worked in pairs to build a balloon powered vehicle. Following that, the rest of the classes from grade 1-8 did an eight-week course. Each class did a different activity, but they all focussed on the Engineering Design Process.

Although all subjects can incorporate active learning opportunities, nothing is as focused on hands-on learning as the Design Lab. Students who have a knack for creating with their hands have a real opportunity to shine.

We will share some inspiring stories of how students have increased their self-confidence and social skills through participation in *Design Lab!* Our hope is that when they leave our school, more students, especially girls and Indigenous students, will be equipped with the knowledge, experience, and interest to begin their career planning in a STEM field such as engineering.

3:00 Closing Remarks & Refreshment break

3:15 – 3:45 SACE General Meeting – all participants are invited to attend

To Register for the In-service, email your name/title to wdmelchert@shaw.ca

There will be a small fee of **\$25/person** to help cover costs. Pay at the door (cash, credit card, cheque) receipts provided.

SACE Memberships can also be purchased that day – they are \$50/year/school/organization - can be purchased at the door (credit card station available) or at www.communityeducation.ca membership link.

Your SACE Membership will ensure that you are in the loop with colleagues in Community Education in Saskatchewan and around the world!

Lunch Menu

*House Made Soups with Fresh Assorted Breads and Butter
Olive and Pickle Platter - Cucumber Salad with Creamy Dill Vinaigrette
Cold Potato Salad; Sauerkraut - German Pan Fries
Pork Bratwurst with Grilled Apples; Grilled Chicken Breast
Apple Strudel with Whipped Cream*

Display Table:

Free resources for Youth and information about accessing speakers/resources

Saskatchewan Prevention Institute



www.communityeducation.ca